



Teaching Children With Autism in the General Classroom

Vicky Spencer, Cynthia Simpson

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Recent special education legislation has led to a rise in inclusion classrooms, where students with special needs, including autism spectrum disorders, are taught alongside their nondisabled peers. *Teaching Children With Autism in the General Classroom* provides an introduction to inclusionary practices that serve children with autism, giving teachers the practical advice they need to ensure each student receives the quality education he or she deserves.

Promoting field-tested strategies and techniques, this book offers teachers sound advice for creating a classroom environment conducive to learning success for children with autism spectrum disorders. Topics covered include using assistive technology, collaborating with parents and paraeducators, teaching social skills, developing behavioral interventions, and creating effective academic instruction. This book gives general education teachers a solid background of knowledge about autism and the needs of students with the disorder.



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