



Resilient Playgrounds (School-Based Practice in Action)

Beth Doll, Katherine Brehm

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While recess provides children with a time to play and take a break from the school day, research has shown that it is also a necessary and vital part of their social, emotional, and academic development. This book provides tools and strategies for school mental health professionals, teachers, and administrators to evaluate and improve the recess experience in order to ensure that children benefit as much as possible from this important time. Using a data-based problem solving strategy, the author presents methods for assessing playgrounds, identifying features that may negatively impact students and their social interactions, intervening to modify and strengthen these features, and monitoring to guarantee that the interventions have created successful outcomes. An accompanying CD contains forms, examples, PowerPoint presentations, and other resources to support the procedures discussed throughout the book.



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