



When Nothing Else Works: What Early Childhood Professionals Can Do to Reduce Challenging Behaviors

William DeMeo

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Research shows that children do not outgrow challenging behavior, making early intervention essential. But what can early childhood educators do to reduce challenging behaviors when nothing seems to work?

From aromatherapy to affirmations, *When Nothing Else Works* is filled with creative strategies and techniques to address and adjust problematic behavior in the classroom while also promoting resilience and active engagement in learning. Written from the perspective of an experienced school development psychologist, William DeMeo builds upon the latest behavioral research and evidence-based practices.



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